

6th Grade Social Studies

2018-19 School Year

Teacher: Mr. Barth

Email: christopherm.barth@cms.k12.nc.us

Class Website: <http://barthnwsa.weebly.com/>

6th Grade Curriculum

The primary emphasis of 6th grade Social Studies is the Beginnings of Human Society to the Emergence of the First Global Age in 1450. Students in sixth grade will continue to expand the knowledge, skills, and understandings acquired in their fourth and fifth grade studies of North Carolina and the United States by connecting these studies to their first formal study of the world.

Sixth graders will focus on societies from the beginning of human existence through the Age of Exploration. They will take a systematic look at the history and culture of various world regions including the development of economic, political, and social systems through the lens of change and continuity. During this study, students will learn to recognize and interpret the lessons of history found in recurring themes and issues.

The standards are organized around five strands: history, geography and environmental literacy, economics and financial literacy, civics and governance, and culture. This course includes two types of essential standards – one identifies skills students should master during the course of the year; the other identifies knowledge and understandings.

Students will engage in a variety of instructional activities including reading informational texts, completing short writing assignments, participating in cooperative learning activities, and creating projects that involve more hands-on learning.

Units of Instruction

1. Introduction to Social Studies
2. Early Humans and the Agricultural Revolution
3. River Valley Civilizations
4. Classical Civilizations
5. Early Modern Europe

Class Supplies

- 2-Subject Notebook and Folder
- 2 pencils
- Chromebook

WISH LIST FOR THE CLASSROOM – PLEASE GIVE TO MR. BARTH

- Facial Tissue
- Clorox/Lysol Wipes
- Copy Paper

Classroom Expectations

- Be in your assigned seat when the bell rings.
- Raise your hand and wait to be called on before talking.
- Participate in all class-related activities to the best of your ability.
- Drink only water in class. Water must be on the floor while using laptops.
- Work on only Social Studies in this class.
- Clean up after yourself if you make a mess.
- Bring all of the materials and supplies needed for class.

Consequences

1st offense – Warning.

2nd offense – “Dragon Card” signature.

3rd offense – Moved to another seat, assigned 1-2 days of “Modified SPA”, parents contacted.

4th offense – Removed to another classroom, assigned 1-3 days of “Silent Lunch”, and parents contacted.

5th offense – Referral to Administration; parents contacted.

Subsequent offenses may result in ISS and/or OSS.

Steps on the Consequence Tier may be skipped at the teacher’s discretion depending on the situation. *Severely disruptive and/or disrespectful behavior will result in immediate removal from the classroom.*

Grading Scale

A 90-100 B 80-89 C 70-79 D 60-69 F 59 & Below

Weighted Grades

Northwest School of the Arts uses the following method of weighted grading:

- Formal Assignments (Tests and Projects): 65%
- Informal Assignments (Homework/Classwork): 35%

Homework

Homework assignments are due at the **beginning** of the assigned class period. Homework must be turned in on-time and fully-complete to earn full credit. Late assignments will receive a maximum 60%. **Homework not turned in at all will receive a 0%.**

Interactive Notebook

All class handouts must be placed into students’ 2-subject notebook in the order they are received. Students’ notebook will be collected twice each quarter and graded as a weighted Informal Assignment.

Projects

Projects are Formal Assignments and if turned in late will receive the following late deduction:

- 10% if turned in after class on the due date.
- 20% if turned in within one week of the due date.
- 30% if turned in more than one week after the due date.

Quizzes and Tests

There will be a test at the end of each unit; quizzes may occur at the discretion of the teacher. You will be required to take any test/quiz if you attended the previous class. If you miss a quiz or test, you must take it within **five** days of returning to class. You are responsible for scheduling a time with me before or after school to take a missed quiz or test. Failure to make-up a quiz or test will result in a 0%.

*According to CMS policy, any test grade below 80% is eligible for improvement by completing a retest. **A Retaken test has a maximum score of 79%.***

Extra Credit

Extra Credit is an option available, at the teacher's discretion, to students who have no missing work. Students with missing assignments may do extra credit work once their missing work is turned in.

Progress Reports

Progress reports will be sent out at each midterm.

If you would like to discuss why your child is not making adequate progress in class, please email Mr. Barth to set up a mutually convenient time for the 6th grade team to meet with you. Please include your child's name in the subject line.

Class Website

Class handouts, assignments, and announcements of tests and project due dates will be posted on Mr. Barth's Weebly webpage.

Absences

If you are absent, you will be expected to turn in any work that was due the day of your absence on the day you return. Upon returning to class, it is your responsibility to get missed class handouts and homework assignments. You have **five** school days to complete and turn in any make-up work.

Academic Misconduct

Students caught copying, or allowing another student to copy daily work, project work, or quizzes/tests will receive a zero for that assignment. **Parents/Guardians and Administration will be notified.**

Technology

The expectation is that phones are off and put away once school begins (this includes hallways). If I see a phone, I will take the phone. Confiscated phones will be handled per NWSA phone policy.

Students will be using CMS-provided laptops during class. Streaming music or using the computer for purposes other than class activities is prohibited.

Any student who breaks these rules will be prohibited from using their laptop in my class and all required work will need to be completed at home. **Parents/Guardians and Administration will be notified of students who misuse technology.**

Parents,

After reading the syllabus with your child please complete the form below and have your child return it to Mr. Barth. This will also acknowledge that you have read the syllabus and that you fully understand all the information as outlined therein.

EMAIL: christopherm.barth@cms.k12.nc.us

Student's Name: _____ Block _____

Parent/Guardian Names and Contact Information:

(1) _____

(Home/Cell) _____

(Work) _____

Email address: _____

(2) _____

(Home/Cell) _____

(Work) _____

Email address: _____

(3) _____

(Home/Cell) _____

(Work) _____

Email address: _____

Internet at home? (yes)____ (no)____ Printer at home? (yes)____ (no)____

IF YOU CHANGE YOUR EMAIL ADDRESS OR PHONE NUMBER PLEASE NOTIFY ME ASAP.

**** It is CMS policy that no parent is in the building at any time or for any reason without first going to the main office and registering as a visitor. PLEASE do not show-up at any teacher's classroom without first making arrangements in advance with that teacher. It is unfair to you as well as the teacher if we cannot afford you the proper time and respect you deserve. PLEASE do not put us in an embarrassing situation by having to ask you to leave and/or calling security. These policies are in place to ensure that your child is in a 100% safe learning environment.*